

## IoT – measuring air quality



Dura- tion	Learning phase	Learning content (What should the apprentice learn?)	Learning activities (Apprentice actions to meet the objectives?)	Teacher/trainer activities (What is the role of the teacher/trainer and what is he/she going to do?)	Communication and collaboration forms	Resources, tools and media (Which tools or media are used and how are they used?)
10 min.	Intro- duction and Orien- tation	Learn to: How to create and assemble Air quality monitoring system	<ul> <li>Prepare 3d object</li> <li>Prepare 3 printer</li> <li>Prepare raspberry pi and sensor</li> </ul>	Mentoring	<ul> <li>Verbal and guided</li> <li>Visual</li> </ul>	<ul><li>Manuals</li><li>Web</li><li>Teams</li></ul>
30 min.	Excecu- tion of the task	How to measure air quality (different parameters) and collect data How to draw, slice and print box for RPi and sensor	<ul> <li>Connecting IoT sensor with RPi</li> <li>Collecting data in a database</li> <li>Modeling box with Fusion 360</li> <li>Slicing and printing box with 3D printer</li> <li>Assembling all parts together</li> </ul>	Mentoring	<ul> <li>Visual</li> <li>Written</li> <li>Verbal</li> <li>Video</li> </ul>	<ul> <li>3d printer</li> <li>Rasberry pi</li> <li>Air Quality sensor</li> </ul>
30 min.	Assess- ment /Check	How to check quality of connected sensors, data receiving and end product assembling	<ul> <li>Check connection of Rpi and sensor</li> <li>Check receiving of data and saving into database</li> <li>Check 3d printing quality</li> <li>Check assembling of all parts</li> </ul>	<ul> <li>Validation of students checks v</li> <li>Provide feedback to students</li> </ul>	<ul> <li>Verbal Evaluation</li> <li>Written Evaluation</li> </ul>	<ul> <li>Teams forms</li> <li>Quality assembling form</li> </ul>







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30 min.	End of the lesson• Evaluating finished activitie and the tasks• Talking about ways of 	<ul><li>Discuss the whole process</li><li>Identify and discuss new ideas</li></ul>	<ul> <li>Guide on the documentation best practices</li> <li>Version history of the documentation document</li> </ul>	• Written	Shared document
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